A2

NIVEL BÁSICO

Lecturas en inglés

8 historias graduadas con vocabulario clave, preguntas de comprensión y soluciones. Para leer en papel, en casa o en clase.

CONTENIDO

01	Where Is My Phone?	Vida diaria · 156 palabras
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08	My First Guitar Class	Decisiones · 148 palabras

1 · LEE
Lee la historia entera sin diccionario. Quédate con la idea general.

2 · COMPRUEBA
Responde a las preguntas y busca en el texto la frase que lo demuestra.

3 · ESCUCHA
Escanea el código de cada historia para oírla y vuelve a leer en voz alta.

Vida diaria · 156 palabras · 3 min

Where Is My Phone?

Mia stopped at a small supermarket after work because she needed bread, apples, and milk. She was tired, so she paid quickly and left the receipt on the counter.

When she left the shop, she tried to call her brother. Her phone was not in her coat pocket. She checked her bag, but she only found her keys and an apple.

Mia did not panic. She returned to the cashier and said, “I think I left my phone here.” The cashier remembered her card payment from a few minutes earlier. He looked near the card reader and asked, “Was it black?”

Mia heard a short vibration before she answered. Her phone was lying beside the card reader, half covered by the receipt. She felt silly, but she also felt relieved because she went back immediately.

Before she left, Mia put the phone in a pocket with a zip. Then she checked the counter one last time.

PALABRAS CLAVE

card reader — lector de tarjetas
zip — cremallera
relieved — aliviada
counter — mostrador

Actividades

Where Is My Phone?

Comprensión Elige la respuesta correcta

1 Why does Mia go back to the supermarket?

- A She cannot find her phone after paying.
- B She leaves her shopping on the pavement.
- C Her card is not accepted.

2 What does Mia do to solve the problem?

- A She buys a new phone.
- B She goes back to the cashier and checks the card reader.
- C She asks her brother to search her home.

3 What does “receipt” mean?

- A A card used to pay for food.
- B The paper that shows what she bought.
- C A plastic bag for groceries.

4 Where does Mia find her phone?

- A At the bus stop.
- B Beside the card reader.
- C Inside her shopping bag.

5 Which sentence is the best summary of the story?

- A Mia cannot find her phone, returns to the cashier and finds it beside the card reader.
- B Mia pays with a card that does not work.
- C Mia leaves her shopping at the supermarket.

Después de leer

Cuenta la historia en cinco frases en pasado, como si se la explicaras a un amigo.

Escucha esta historia
Audio, ayuda en español y otros niveles en
letruna.com/historias/the-lost-phone-a2/

Trabajo · 197 palabras · 3 min

Where Is Meeting Room B?

Daniel arrived early for his first day at work, but the building was bigger than he expected. He had a notebook, a pen, and the name of the meeting room on his phone.

At first, he followed a sign to the second floor. Then he saw two glass doors without any names. He opened the first one and found a quiet storage room with boxes and old chairs.

Daniel felt embarrassed, but he did not hide. He went back to reception and asked politely, “Could you show me where Meeting Room B is?” The receptionist smiled. “Of course. Could you wait one minute? I’ll find a map.” On the map, the room was behind the blue wall.

When Daniel entered the meeting room, two colleagues were already there. They smiled. “Could you close the door, please?” one of them asked. They also got lost on their first day, so they understood his problem. Daniel sat down, opened his notebook, and felt less nervous.

At lunch, Daniel thanked the receptionist again. “Could I ask you for one more favour?” he said. “Could you send me the floor plan?” Next time he needed directions, he knew who to ask.

PALABRAS CLAVE

map — mapa
reception — recepción
meeting room — sala de reuniones
sign — señal o cartel

Actividades

Where Is Meeting Room B?

Comprensión Elige la respuesta correcta

1 Why does Daniel feel embarrassed?

○ A He walks through the wrong door. ○ B He loses his keys. ○ C He arrives after everyone else.

2 What does Daniel do after the mistake?

○ A He skips the meeting. ○ B He goes back to reception and asks for help. ○ C He calls a friend.

3 What does “sign” mean?

○ A A paper for meeting notes. ○ B A notice that shows where to go. ○ C A letter about a job offer.

4 Who helps Daniel find the room?

○ A A customer at the café. ○ B The receptionist. ○ C The bus driver.

5 Which sentence is the best summary of the story?

○ A Daniel loses his keys.
○ B Daniel gets lost in his new office, asks for directions and finds the meeting room.
○ C Daniel opens every door without asking.

Después de leer

Cuenta la historia en cinco frases en pasado, como si se la explicaras a un amigo.

Escucha esta historia
Audio, ayuda en español y otros niveles en
letruna.com/historias/my-first-day-at-work-a2/

Familia y amistad · 189 palabras · 3 min

A Box at the Door

Emma was making tea when she heard a delivery driver in the hall. A minute later, she opened her door and found a brown box on the floor. The address was almost right, but the name was not hers.

The label said “Mr Payne, flat 3B.” Emma lived in 3A, next to flat 3B. Rain was coming through the open window in the hall, so she did not want to leave the box outside.

She picked up the box, walked one step to the next door, and knocked. A man with tired eyes opened it. While he was talking, Emma saw suitcases, books, and a lamp without a shade behind him.

“I think this is yours,” Emma said. Mr Payne looked relieved. “I was carrying boxes upstairs when the driver left,” he explained. “I moved in this morning. My name is not on the door yet. Perhaps the driver read 3A, not 3B.”

Before Emma returned to her flat, he asked her about the nearest supermarket. She was giving him directions when the kettle began to whistle in her kitchen. They laughed, and she promised to talk again later.

PALABRAS CLAVE

- ***box*** — caja
- ***delivery*** — entrega / reparto
- ***flat*** — piso / apartamento
- ***label*** — etiqueta

Actividades

A Box at the Door

Comprensión Elige la respuesta correcta

1 What is the problem?

○ A A package comes to the wrong door. ○ B Emma loses her key. ○ C A neighbour is too noisy.

2 What does Emma do?

○ A She opens the box. ○ B She reads the label and takes the box to flat 3B.
○ C She leaves it outside all day.

3 What does “label” mean?

○ A A small key. ○ B The paper with the name and address on the box. ○ C A receipt.

4 What is Emma’s flat number?

○ A 3B. ○ B 3A. ○ C 2B.

5 Which sentence is the best summary of the story?

○ A Emma receives a package for the wrong flat and takes it to the neighbour named on the label.
○ B Emma loses her key. ○ C Emma leaves the package outside.

Después de leer

Cuenta la historia en cinco frases en pasado, como si se la explicaras a un amigo.

Escucha esta historia
Audio, ayuda en español y otros niveles en
letruna.com/historias/the-new-neighbor-a2/

Viajes · 186 palabras · 3 min

The Train Ticket

Hugo arrived at the station with enough time, but the screens were busy and several trains were leaving at almost the same hour. He looked quickly at his ticket and focused only on the time: 10:15.

A train at 10:15 appeared on platform four, so Hugo followed the crowd. He was already near the door when he heard a message for Birmingham. That was not the city on his ticket.

He stopped, moved away from the line, and checked the ticket again. This time he read every detail: Brighton, coach 6, seat 42, platform five. The time was the same, but the train was not his. He was at the door of the wrong train, but he noticed his mistake in time.

Hugo asked a station worker for help. The worker pointed behind him. “Platform five is on the other side of the stairs,” he said. Hugo thanked him and changed platforms before the doors closed.

On the train, Hugo put the ticket on the small table. “Next time, I will check the time and the city before I follow the crowd,” he thought.

PALABRAS CLAVE

- ***platform*** — andén
- ***worker*** — trabajador
- ***coach*** — vagón
- ***crowd*** — multitud

Actividades

The Train Ticket

Comprensión Elige la respuesta correcta

1 What is the problem?

- A Hugo almost goes to the wrong platform.
- B Hugo loses his passport.
- C A traveller takes his suitcase.

2 What does Hugo do to solve the problem?

- A He gets on the first train.
- B He checks the ticket again and asks a worker.
- C He goes home.

3 What does “platform” mean?

- A The person who drives the train.
- B A seat number.
- C The place where passengers get on a train.

4 Which platform does Hugo need for Brighton?

- A Platform two.
- B Platform four.
- C Platform five.

5 Which sentence is the best summary of the story?

- A Hugo nearly takes the wrong train, but he checks his ticket and asks a station worker.
- B Hugo cannot find his passport.
- C Hugo goes home without asking anyone.

Después de leer

Cuenta la historia en cinco frases en pasado, como si se la explicaras a un amigo.

Escucha esta historia
Audio, ayuda en español y otros niveles en
letruna.com/historias/the-train-ticket-a2/

Misterio · 164 palabras · 3 min

Look Under the Clock

Lena was nearly asleep when her phone lit up just after midnight. The message came from her aunt, who never sent messages so late. It said, “Look under the clock, but don’t wake your mother.”

At first, Lena felt nervous. The flat was quiet, and the living room looked different in the dark. She turned on a small lamp and walked to the old clock on the wall.

Under the clock, she found a white envelope with her name on it. Inside was a black-and-white photo of her mother at the age of ten, standing beside the same clock.

On the back of the photo, Lena read, “This is the first clue for tomorrow.” Then she remembered that her mother’s birthday was the next morning, and the strange message began to make sense.

She put the photo on the kitchen table and went back to bed. Lena smiled. There was a plan for a surprise for her mother, and Lena was part of it.

PALABRAS CLAVE

- ***clock*** — reloj
- ***envelope*** — sobre
- ***clue*** — pista
- ***make sense*** — tener sentido

Actividades

Look Under the Clock

Comprensión Elige la respuesta correcta

1 Why did Lena get up?

- A She got a strange message from her aunt.
- B She heard her mother calling.
- C Her phone rang during a call.

2 Where did Lena find the envelope?

- A On the kitchen table.
- B Under the old clock.
- C Behind her bed.

3 What does “clue” mean in this story?

- A A person who sends a message.
- B A secret code for a phone.
- C Something that helps you find an answer.

4 What did Lena find in the envelope?

- A A new clock.
- B A train ticket.
- C An old photo of her mother.

5 Which sentence is the best summary of the story?

- A Lena found a photo and learned about a birthday surprise for her mother.
- B Lena lost her phone and called her aunt.
- C Lena found a bill under the clock.

Después de leer

Cuenta la historia en cinco frases en pasado, como si se la explicaras a un amigo.

Escucha esta historia
Audio, ayuda en español y otros niveles en
letruna.com/historias/a-message-at-midnight-a2/

Estudios · 185 palabras · 3 min

The Wrong Backpack

Nina stayed in the library after class to finish her homework. Her blue backpack was on the chair beside her. Another blue backpack was on the next chair, but she did not notice it.

When the bell rang, Nina closed her notebook and took the nearest backpack. “This is mine,” she thought. She hurried to science class and sat down before the teacher arrived.

Then she opened the bag and saw a history book, a red pencil case, and a notebook with the name Leo on the cover. Her own backpack had a yellow key ring and a science book. “This one isn’t mine,” she whispered. It was the wrong backpack.

Nina felt embarrassed, but she left the classroom and returned to the library. Leo was there, looking under the table and checking the shelves. “Is this yours?” she asked.

“I’m really sorry,” Nina said. “The backpacks look almost the same. Yours is blue, and mine is blue too.” Leo laughed. “Then this one is mine, and that one is yours,” he said. They exchanged bags and decided to put bright stickers on the zips.

PALABRAS CLAVE

- ***backpack*** — mochila
- ***homework*** — tarea
- ***cover*** — tapa / portada
- ***key ring*** — llavero

Actividades

The Wrong Backpack

Comprensión Elige la respuesta correcta

1 What is the problem?

- A Nina takes Leo's backpack by mistake.
- B Leo loses the keys to his house.
- C Nina forgets her books.

2 What does Nina do when she sees Leo's name?

- A She keeps the bag until the next morning.
- B She returns to the library.
- C She calls the police.

3 What does "key ring" mean?

- A A small object attached to keys or a bag.
- B A card with a student's photo.
- C A notebook for school exercises.

4 Whose backpack does Nina take?

- A Leo's.
- B Her teacher's.
- C Her sister's.

5 Which sentence is the best summary of the story?

- A Nina takes the wrong backpack, sees Leo's name inside and returns it.
- B Nina forgets her own books.
- C Nina calls the police.

Después de leer

Cuenta la historia en cinco frases en pasado, como si se la explicaras a un amigo.

Escucha esta historia
Audio, ayuda en español y otros niveles en
letruna.com/historias/the-wrong-backpack-a2/

Tecnología · 142 palabras · 3 min

Can You Hear Me?

Derek joined his online English class after a long day. He wanted to practise speaking, so he prepared one example sentence before the lesson started.

When the teacher asked him to read the sentence, Derek spoke clearly, but the other students only looked at the screen. His microphone icon was red, and he did not know why.

Instead of leaving the meeting, Derek wrote in the chat: “My microphone isn’t working. I’m checking it now.” The teacher thanked him for the message and continued with another student for a minute.

Derek clicked the microphone button, but it still did not work. Then he changed the browser permission and tried again. “Can you hear me now?” he asked. This time everyone nodded.

Derek read his sentence slowly. The interruption was uncomfortable, but it also gave him a useful phrase for real online communication.

PALABRAS CLAVE

chat — conversación escrita
icon — icono
interruption — interrupción
microphone — micrófono

Actividades

Can You Hear Me?

Comprensión Elige la respuesta correcta

1 What is the problem?

- A Derek's microphone is not working.
- B Derek's camera shows the wrong picture.
- C The teacher sends the wrong book.

2 What does Derek do when nobody can hear him?

- A He leaves the call.
- B He writes in the chat and changes the permission.
- C He asks a friend to answer.

3 What does "permission" mean?

- A The sound from a computer speaker.
- B A password for an email account.
- C Approval that lets an app use something, like a microphone.

4 Where does Derek explain his microphone problem?

- A On the classroom board.
- B In an email after class.
- C In the chat.

5 Which sentence is the best summary of the story?

- A Derek has a microphone problem in an online class, but he stays involved through the chat and fixes it.
- B Derek forgets the topic of the lesson.
- C Derek asks a friend to answer for him.

Después de leer

Cuenta la historia en cinco frases en pasado, como si se la explicaras a un amigo.

Escucha esta historia
Audio, ayuda en español y otros niveles en
letruna.com/historias/the-online-class-a2/

Decisiones · 148 palabras · 3 min

My First Guitar Class

For years, Andrew wanted to play music. One day he signed up for a guitar class. On the first day, he carried an old guitar in a black case and felt a little nervous on the bus.

When he entered the classroom, he saw three younger students already tuning their guitars. Andrew almost turned around, but the teacher greeted him by name and gave him a chair.

The first chord sounded terrible. His fingers hurt, and the strings made a hard buzzing noise. Andrew laughed quietly and said, “I think the guitar hates me.”

The teacher shook her head. “No, your fingers are just learning where to go.” She showed him how to move one finger at a time, and the second try sounded clearer.

At home, Andrew practised for ten minutes, not an hour. The next evening, he picked up the guitar and tried the chord again.

PALABRAS CLAVE

- *chord* — acorde
- *classroom* — aula
- *fingers* — dedos
- *guitar* — guitarra

Actividades

My First Guitar Class

Comprensión Elige la respuesta correcta

1 Why does Andrew almost turn around?

- A He feels nervous about being a beginner.
- B He cannot find the school.
- C He has the wrong instrument.

2 What helps Andrew play the chord better?

- A He asks another student to play.
- B The teacher shows him how to move one finger at a time.
- C He changes to a different instrument.

3 What does “chord” mean?

- A A group of notes played together.
- B A page of printed music.
- C A short song.

4 What does Andrew learn to play?

- A A guitar chord.
- B A drum rhythm.
- C A piano song.

5 Which sentence is the best summary of the story?

- A Andrew cannot find the music school.
- B Andrew has a difficult first guitar class but improves with the teacher’s help and practice.
- C Andrew asks another student to play for him.

Después de leer

Cuenta la historia en cinco frases en pasado, como si se la explicaras a un amigo.

Escucha esta historia
Audio, ayuda en español y otros niveles en
letruna.com/historias/learning-something-new-a2/

Soluciones

Junto a cada respuesta, el párrafo de la historia donde se encuentra. Si fallas una, vuelve a leerlo: la pista casi siempre está en una sola frase.

01 · WHERE IS MY PHONE?

1 **A** *She cannot find her phone after paying.* · párrafo 2
2 **B** *She goes back to the cashier and checks the card reader.* · párrafo 3
3 **B** *The paper that shows what she bought.* · párrafo 1
4 **B** *Beside the card reader.* · párrafo 4
5 **A** *Mia cannot find her phone, returns to the cashier and finds it beside the card reader.* · párrafo 3

02 · WHERE IS MEETING ROOM B?

1 **A** *He walks through the wrong door.* · párrafo 3
2 **B** *He goes back to reception and asks for help.* · párrafo 3
3 **B** *A notice that shows where to go.* · párrafo 2
4 **B** *The receptionist.* · párrafo 3
5 **B** *Daniel gets lost in his new office, asks for directions and finds the meeting room.* · párrafo 1

03 · A BOX AT THE DOOR

1 **A** *A package comes to the wrong door.* · párrafo 1
2 **B** *She reads the label and takes the box to flat 3B.* · párrafo 2
3 **B** *The paper with the name and address on the box.* · párrafo 2
4 **B** *3A.* · párrafo 2
5 **A** *Emma receives a package for the wrong flat and takes it to the neighbour named on the label.* · párrafo 2

04 · THE TRAIN TICKET

1 **A** *Hugo almost goes to the wrong platform.* · párrafo 3
2 **B** *He checks the ticket again and asks a worker.* · párrafo 4
3 **C** *The place where passengers get on a train.* · párrafo 2
4 **C** *Platform five.* · párrafo 3
5 **A** *Hugo nearly takes the wrong train, but he checks his ticket and asks a station worker.* · párrafo 1

05 · LOOK UNDER THE CLOCK

1 **A** *She got a strange message from her aunt.* · párrafo 1
2 **B** *Under the old clock.* · párrafo 3
3 **C** *Something that helps you find an answer.* · párrafo 4
4 **C** *An old photo of her mother.* · párrafo 3
5 **A** *Lena found a photo and learned about a birthday surprise for her mother.* · párrafo 5

06 · THE WRONG BACKPACK

1 **A** *Nina takes Leo's backpack by mistake.* · párrafo 2
2 **B** *She returns to the library.* · párrafo 4
3 **A** *A small object attached to keys or a bag.* · párrafo 3
4 **A** *Leo's.* · párrafo 3
5 **A** *Nina takes the wrong backpack, sees Leo's name inside and returns it.* · párrafo 1

07 · CAN YOU HEAR ME?

1 **A** *Derek's microphone is not working.* · párrafo 2
2 **B** *He writes in the chat and changes the permission.* · párrafo 3
3 **C** *Approval that lets an app use something, like a microphone.* · párrafo 4
4 **C** *In the chat.* · párrafo 3
5 **A** *Derek has a microphone problem in an online class, but he stays involved through the chat and fixes it.* · párrafo 1

08 · MY FIRST GUITAR CLASS

1 **A** *He feels nervous about being a beginner.* · párrafo 2
2 **B** *The teacher shows him how to move one finger at a time.* · párrafo 4
3 **A** *A group of notes played together.* · párrafo 3
4 **A** *A guitar chord.* · párrafo 3
5 **B** *Andrew has a difficult first guitar class but improves with the teacher's help and practice.* · párrafo 1

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